# The Mathematical Garden - Compiled Evaluation Report

**Three** peer reviewers rated each of the following evaluation items. The results below show the averages of their ratings, ranging from the lowest of one star ( $\star$ = Strongly Disagree) to the most favorable rating of 5 stars ( $\star$   $\star$   $\star$   $\star$ =Strongly Agree).

#### **Interface Design**

1. The navigation system is easy to use.	**** <sup>1</sup> / <sub>4</sub>
2. The information, graphics, etc. are uncluttered.	<b>★★★</b> <sup>3</sup> ⁄ <sub>4</sub>
3. The Learning Object uses highly readable colours, fonts and text sizes.	****
Average Rating for The Interface Design*	***

4. Comments about the Interface Design (Optional):

Reviewer 1: the design is attractive overall speaking, but there are some places for improvement. Reviewer 3: It would be better if the main menu and the sub-menu are designed with different font sizes and colors.

## **Quality of Content**

5. The Learning Object is free of spelling and grammatical errors.	<b>★★★</b> <sup>1</sup> / <sub>4</sub>
6. The Learning Object is free of informational errors.	<b>★★★</b> <sup>3</sup> ⁄ <sub>4</sub>
7. The content of this Learning Object is up-to-date.	****
	<b>★★★★</b> ¼
Average Rating for The Quality of Content*	<b>★★★</b> ¾

9. Comments about the Quality of the Content (Optional):

#### **Learning Potential**

10. The Learning Object could aid students' understanding of the concept(s) or topic(s) being	*****1/4
presented.	A A A A /4
11. The Learning Object provides opportunities for higher-order thinking.	*****
12. Learners are required to use the Learning Object in an interactive way.	***
13. The Learning Object provides the learner with appropriate and useful feedback.	<b>★★★</b> <sup>1</sup> / <sub>4</sub>
14. The Learning Object could be easily grouped into larger collections of content (i.e.	
including traditional course structures).	***
Average Rating for The Learning Potential*	****

15. Comments about the Learning Potential (Optional):

Reviewer 3: More interactive questions and exercises would be much better. Besides, brief solutions or hints would be more helpful to the learners.

#### Quality of the LRC Record

16. An accurate web address to the Learning Object is given.	****
17. The technical requirements detailed in the LRC are accurate.	<b>★★★★</b> <sup>1</sup> / <sub>4</sub>
18. The educational aims/goals described in the LRC accurately describe those of the Learning	<b>A A A A 1</b> /
Object.	****/4
19. The educational level is clearly identified in the LRC record.	<b>★★★★</b> <sup>1</sup> / <sub>4</sub>
20. Pre-requisite knowledge/skills are identified.	<b>★★★★</b> <sup>1</sup> / <sub>4</sub>
21. Overall, the information given in the LRC record accurately matches the Learning Object.	<b>★★★★</b> <sup>1</sup> / <sub>4</sub>
22. The author has given enough information for users to effectively and efficiently use the	
Learning Object.	*****
Average Rating for The Quality of the LRC Record*	****

23. Comments about the Resource Record (Optional):

## **General Comments**

24. General Comments about the Learning Object (Optional):

Reviewer 1: The site should be a welcoming source for students learning game theory.

#### Overall

Average Overall Rating for The Mathematical Garden*	***
*Rounded to the nearest 0.2	